

Celebration/Célébration



Lester B. Pearson School Board  
Commission scolaire Lester-B.-Pearson

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# Educational Project: Elementary

**ST. PATRICK  
ELEMENTARY SCHOOL**



2019-2022

Lester B. Pearson School Board

## MISSION

St. Patrick Elementary School is committed to excellence. In order for all students to become lifelong learners, our goal is to ensure that they are supported and engaged in their learning.

The staff is committed to the global learning of each child in reaching their full potential. This includes not only improving their academic abilities, but also ensuring their sense of wellness and belonging in the school community.

## VISION

St. Patrick Elementary students will feel secure, confident and grow in an atmosphere which fosters responsible citizenship, flexibility, acceptance and integrity. This environment will guide them towards internal motivation and perseverance necessary to help them reach their full potential in literacy, numeracy, science, technology, physical activity and the arts.

St. Patrick Elementary will strive to:

- Build strong **learning partnerships** between students, staff and parents in order to best support the learning process.
- Create a **learning environment** in which every student feels valued, respected and safe.
- Embrace **pedagogical practices** with high academic standards and expectations of student excellence in all subject areas.
- Foster an environment where students can **leverage technology** in pursuit of academic goals and achievement.

Encourage students to **collaborate**, be **creative**, use **critical thinking**, understand **citizenship**, build **character** and strengthen their **communication** skills.

## SCHOOL PROFILE

Founded in 1963, St. Patrick Elementary is a community school located in the neighbourhood of Pincourt. Situated on Shamrock Street, it is in close proximity to Shamrock Park which includes a baseball field, a playground and a skating rink in winter. We are close neighbours and share a strong partnership with Edgewater Elementary School. Our school community works closely with the City of Pincourt and participates in many of the activities/events that are supported within our city community.

Over the past several years, our student population has grown substantially. Following a new two-story extension project, which was completed in September 2014, came an increase of not only physical space but moreover an increase of approximately 125 students just two years after the completion of the construction project. The school population has now reached over 500 students.

Our diversity has grown and St. Patrick Elementary is a vibrant multi-cultural school community that has a wide range of families from varying socio-economic backgrounds. We have welcomed students and families that live outside of the City of Pincourt and service a wide range of students from municipalities outside the immediate geographic area of our school.

We are proud to have students with a wide range of academic profiles. As a school who offers a bilingual program, we have focused our professional development on improving our English and French literacy skills. A focus of our past success plans has been to find ways to improve our math proficiency specifically in our cycle 3 grades. Our school team works with students who follow the regular classroom curriculum as well as academic programs supported by Individual Education Plans (IEPs). We are able to support students on the CASP Program and have a strong support staff that assist teachers in the education of our students.

St. Patrick Elementary offers opportunities for students to work collaboratively across grade levels in a wide variety of school programs to foster a strong community approach to learning. A major focus of our school is to increase the number of students engaged in their learning.

**Challenges:**

<b>Everyone Achieving Full Potential Achievement</b>	<b>Inclusive Ed. Settings Wellness &amp; Student Engagement</b>	<b>Mobilization of Partners &amp; Stakeholders</b>
<b>Success/achievement in mathematical reasoning skills.</b>	<b>Anxiety and sense of belonging of the student population.</b>	<b>Foster safe and caring relationships within the school community.</b>
<b>Overall comprehension in English Language Arts.</b>	<b>Focus on student engagement in the learning process.</b>	
<b>Fluency in French.</b>		
<b>Reduce the gap between male and female student success rates.</b>		

## Broad Area of Intervention 1 Everyone achieving their full potential

### Orientation: Improving Achievement

LBPSB COMMITMENT TO SUCCESS	SCHOOL OBJECTIVES	INDICATORS	TARGET
<p><b>Improving Achievement:</b> Reduce the gap in success rates between various groups of students.</p>	<p>1. To improve student mathematical reasoning skills.</p>	<p>Grade 3 BOARD Math exam success rate - competency (uses mathematical reasoning).</p> <p>Grade 5 BOARD Math exam success rate - competency (uses mathematical reasoning).</p>	<p>A 5% increase in the success rate for MEES Grade 3 math exam from 90% (June 2015) to 95% (June 2020).</p> <p>A 5% increase in the success rate for MEES Grade 5 math exam from 70% (June 2015) to 75% (June 2020).</p>
	<p>2. To improve student reading and writing levels (overall comprehension) in English language arts.</p>	<p>End of Cycle 3 MEES Grade 6 ELA exam overall success rate.</p> <p>Grade 4 BOARD ELA exam overall success rate.</p>	<p>A 5% increase in the overall success rate for MEES end of cycle III ELA exam results from 76% (June 2015) to 81% (June 2020).</p>
	<p>3. To increase student understanding and fluency in French and reduce the gap between male and female student success rates.</p>	<p>End of Cycle 3 MEES Grade 6 French exam overall success rate.</p> <p>Grade 4 BOARD FLS exam overall success rate.</p>	<p>A 5% increase in the overall success rate for MEES end of cycle III French exam results from 88% (June 2015) to 93% (June 2020).</p>

**Broad Area of Intervention 2**  
**An inclusive environment for development,  
learning and success**

**Orientation: Healthy, Safe and Caring environments.**

LBPSB COMMITMENT TO SUCCESS	SCHOOL OBJECTIVES	INDICATORS	TARGET
<b>Wellness</b>	<ol style="list-style-type: none"> <li>1. Reduce anxiety in the student population and strengthen a positive sense of belonging.</li> <li>2. To promote a healthy mental and physical lifestyle.</li> <li>3. Increase the number of students engaged in their learning.</li> </ol>	<p>Tell Them From Me (TTFM) Survey (Students with a positive sense of belonging)</p> <p>Tell Them From Me (TTFM) Survey (Student participation in school sports and clubs)</p> <p>Tell Them From Me (TTFM) Survey (Students who are interested and motivated)</p>	<p>Students in spring survey will increase their sense of belonging in grade 5 by 10% to 66% by the end of 2020 from 56% in 2015.</p> <p>Increase of 5% in spring survey in participation in both school sports (grades 4-6 in 2017 of 78%) and in school clubs (grades 4-6 in 2017 of 43%).</p> <p>A 10% increase in spring survey of students reporting interest and motivation in their learning to 75% in grade 5 by 2020 from 65% in grade 5 in 2015.</p>

**Broad Area of Intervention 3  
Mobilization of partners and stakeholders and support  
of educational success**

**Orientation: Parental Engagement and Community Support**

LBPSB COMMITMENT TO SUCCESS	SCHOOL OBJECTIVES	INDICATORS	TARGET
<b>Strengthening Engagement</b>	1. Foster safe and caring relationships within the school community.	<p>Tell Them From Me (TTFM) Survey (Students with positive relationships)</p> <p>Tell Them From Me (TTFM) Survey (Positive teacher-student relations)</p>	<p>Increase of 5% in spring survey in students with positive relationships (grades 4-6 in 2017 of 85%).</p> <p>Increase of 0.6/10 in spring survey in positive student-teacher relations (grades 4-6 in 2017 of 8.4/10).</p>