

# Evaluation of Student Learning

## St. Patrick Elementary School

### 2018-2019



Subject, Competencies & Weightings				Types of Evaluations
<b>English Language Arts</b>				Projects, Reports, Presentations, Tests, In-class and home assignments, Learning and Evaluation Situations
Uses language to communicate and to learn 33%				
Reads & listens to spoken, written and media texts 33%				
Produces written and media texts 34%				
<ul style="list-style-type: none"> <li><b>All 3 competencies will be evaluated and reported on at the end of every term.</b></li> <li><b>Cycle 3/Gr. 6 will write a MEES-compulsory exam at the end of the 3<sup>rd</sup> Term worth 20% of the final mark.</b></li> </ul>				
<b>French</b>				<b>Types of Evaluations</b>
Communicates in French 33%				Projects, Reports, Presentations, Tests, In-class and home assignments, Learning and Evaluation Situations
Understands oral and written texts in French 34%				
Produces oral and written texts in French 33%				
<ul style="list-style-type: none"> <li><b>All 3 competencies will be evaluated and reported on at the end of every term.</b></li> <li><b>Cycle 3/Gr. 6 write a LBPSB-compulsory exam Mid-May to late May to be considered in the 3<sup>rd</sup> term results.</b></li> </ul>				
<b>Math</b>	<b>Cycle 1</b>	<b>Cycle 2</b>	<b>Cycle 3</b>	<b>Types of Evaluations</b>
Solves a situational problem	20%	30%	30%	Tests, Quizzes, In-class and home assignments, Learning and Evaluation Situations
Uses mathematical reasoning	80%	70%	70%	
<ul style="list-style-type: none"> <li><b>In Cycle 1 only, Solves a Situational Problem will be evaluated/reported on at the end of the 2<sup>nd</sup> and 3<sup>rd</sup> terms. Cycle 2 &amp; 3, Solves a Situational Problem will be evaluated/reported on at the end of every term.</b></li> <li><b>Uses Mathematical Reasoning will be evaluated and reported on at the end of every term.</b></li> <li><b>Cycle 3/Gr. 6 will write a MEES-compulsory exam Mid-May to early June worth 20% of the final mark.</b></li> </ul>				
<b>Physical Education &amp; Health</b>				<b>Types of Evaluations</b>
Ability to perform movement skills and interact with others in different physical settings and ability to adopt a healthy and active lifestyle 100%				Participation, Performances, Movements, Tests
<ul style="list-style-type: none"> <li><b>Knowledge of different physical activities and strategies evaluated throughout the year.</b></li> <li><b>Only an overall Subject Mark will appear on each report card.</b></li> </ul>				
<b>Ethics and Religious Culture</b>				<b>Types of Evaluations</b>
Reflects on ethical questions/Dialogue 50%				Participation, Tests, Projects, Oral Presentations
Demonstrates understanding of religion/Dialogue 50%				
<ul style="list-style-type: none"> <li><b>Only an overall Subject Mark will appear on each report card.</b></li> </ul>				
<b>Visual Arts</b>				<b>Types of Evaluations</b>
To produce individual works/media works in the visual arts 70%				Participation, Projects, Presentations
To appreciate works of art, traditional artistic objects, media images, personal productions and those of classmates 30%				
<ul style="list-style-type: none"> <li><b>Only an overall Subject Mark will appear on each report card.</b></li> </ul>				
<b>Music</b>				<b>Types of Evaluations</b>
To invent and interpret musical pieces 70%				Participation, Performances, Presentations
To appreciate musical works 30%				
<ul style="list-style-type: none"> <li><b>Only an overall Subject Mark will appear on each report card.</b></li> </ul>				

## Evaluation of Student Learning St. Patrick Elementary School 2018-2019



<b>Geography, History &amp; Citizenship</b>	<b>Cycle 1</b>	<b>Cycle 2</b>	<b>Cycle 3</b>	<b>Types of Evaluations</b>
Ability to understand different societies and their territories from a geographical and historical perspective, interpret changes that occur within a society and its territories, compare certain aspects of societies to appreciate their diversity.	NA	100%	100%	Tests, Quizzes, In-class and home assignments, Projects
<ul style="list-style-type: none"> <li>• <i>The students' knowledge about each society will also be evaluated throughout the year.</i></li> <li>• <i>Only an overall Subject Mark will appear on each report card.</i></li> </ul>				
<b>Science &amp; Technology</b>	<b>Cycle 1</b>	<b>Cycle 2</b>	<b>Cycle 3</b>	<b>Types of Evaluations</b>
Ability to explain or solve scientific or technical problems, use scientific and technical tools, objects and procedures, communicate in the language used in science and technology.	NA	100%	100%	Tests, Quizzes, In-class and home assignments, Projects, Experimental Activities
<ul style="list-style-type: none"> <li>• <i>Knowledge of the Material World, Earth, Space and Living Things evaluated throughout year.</i></li> <li>• <i>Only an overall Subject Mark will appear on each report card.</i></li> </ul>				

### **Students with Special Needs**

Please note that some students with special needs are provided with an individualized program to meet their needs. Their programs, including the evaluation and reporting procedures, may differ from those described in these pages. The teachers, in collaboration with the school's resource department, develop Individual Education Plans (IEPs) that outline the individualized programs, strategies implemented as well as resource support measures.

<b>You will receive the following official communications</b>	
<b>Interim Report</b>	On <b>October 15<sup>th</sup></b> , you will receive the <b>Interim Report Card</b> including comments on your child's learning and behavior.
<b>Term 1 Report Card</b>	The <b>Term 1 Report Card</b> will be issued on <b>November 20<sup>th</sup></b> and will count for 20% of the final mark for the year.
<b>Term 2 Report Card</b>	The <b>Term 2 Report Card</b> will be issued on <b>March 1<sup>st</sup></b> and will count for 20% of the final mark for the year.
<b>Term 3 Report Card</b>	The <b>Term 3 Report Card</b> will be issued on <b>June 28<sup>th</sup></b> and will count for 60% of the final mark for the year.
<b>Parent/Teacher Interviews</b>	<b>Parent/Teacher Interviews</b> will be held the evening of <b>November 28<sup>th</sup></b> and the day of <b>November 29<sup>th</sup></b> .

## Evaluation of Student Learning

### St. Patrick Elementary School

### 2018-2019



### Report Card: How Results Are Determined

Term 1 20% of the Final Mark	Term 2 20% of the Final Mark	Term 3 60% of the Final Mark	Final Mark
<p><b>For Terms 1 and 2</b>, the teacher makes a judgment that reflects the knowledge and competencies that a student has acquired - based on the evaluations carried out during the term (tests, assignments, etc.).</p> <p>In the case of English Language Arts, Mathematics and French, Second Language, a <b>Subject Mark</b> is calculated on the basis of the weightings assigned to the subject-specific competencies established by MEES (see <i>subject table on the first page</i>).</p> <p><i>MEES = Ministère de l'Éducation et de l'Enseignement supérieur</i></p>	<p><b>For the 3<sup>rd</sup> Term</b>, the teacher makes a judgment that reflects the knowledge and competencies that a student has acquired – based on the evaluations carried out during the term and evaluations that cover learning over the school year.</p>	<p><b>The 3<sup>rd</sup> term includes a Final Mark.</b></p> <p><i>It is calculated using the results of the three weighted terms (20%, 20%, 60%) and the MEES exam results for grade 6 students (where applicable).</i></p> <p><i>*The MEES <b>ELA &amp; Math</b> exams each counts for 20% of the Final Mark (Gr. 6).</i></p> <p><i>*The MEES <b>French</b> exam counts for 30% of the term 3 mark, giving it a value of 18% of the Final Mark (Gr. 6).</i></p>	

### Other Report Card Information:

#### Comments on Learning (by Subject):

The report card will include a section for general teacher comments for each subject area. The comments will deal with the student's strengths, challenges and progress.

#### General Competencies:

The report cards will also include comments on the following general competencies at the end of the third term:

- Cycle 1: Grade 1 - *Organizes his/her Work*
- Grade 2 - *Works in a Team*
- Cycle 2: Grade 3 - *Organizes his/her Work*
- Grade 4 - *Communicates Effectively*
- Cycle 3: Grade 5 - *Organizes his/her Work*
- Grade 6 - *Exercises Critical Judgment*

If there are any changes made to the above evaluation and reporting information, an updated version of this document will be made available. For any more information concerning the evaluation of your child's learning, please contact us at your convenience.



Michael Rabinovitch, *Principal*